

Assessment Committee Meeting
211 Carmichael Hall
12:00 p.m. – 1:00 p.m.
June 6, 2018

Present: Joy Burnham, Lee Freeman, Judy Giesen, Shari Gilbert, James Hardin, Claire Major, Lisa Matherson, John Myrick, Mark Richardson, Karen Spector, Cynthia Sunal, Stephen Tomlinson, Kathy Wetzel, Liza Wilson, Anne Witt, Steven Yates

1) OIE updates (*Hardin*)

Dr. Hardin distributed a 2-year COE Aggregated OIE feedback rating chart to the committee. The chart indicated that the COE made improvements in almost all measured areas in the 2016-2017 reporting year, when compared to the previous reporting year. In most areas, the COE aggregate was higher than the UA aggregate. OIE mentioned a few items to address in future reports. Specifically, the Assessment Committee will need to reexamine the unit-wide SLO's for graduate-level programs. After discussions with OIE staff, it has been determined that the language used in the SLOs needs greater sophistication when applied to graduate level programs. In addition, Dr. Hardin noted that although the COE made progress from the previous year in regards to element 8 (Systematic, Ongoing Process for Collecting/Evaluating Data), our College is still below the UA aggregate.

All report authors and department heads can login to LiveText and click on the AIS tab to see the rubrics completed by OIE for their particular programs.

Dr. Wilson and the Assessment Staff will pull COE key assessment data from the 2016-2107 academic year for programs in addition to departmental data sources to use for next year's report before the start of the fall term.

Dr. Wilson noted that it was the Assessment Committee's goal to streamline the entire assessment process. The committee's contributions have been important to the success of our initial efforts. The initial results demonstrate that the process is moving in the right direction.

2) Dispositions Rubric Discussions

Dr. Giesen spoke about taxonomies preferred by CAEP. Dr. Wilson indicated that Bloom's was the taxonomy currently being considered.

The Assessment Committee reviewed and discussed other taxonomies. Fink and Webb's DOK were considered. After discussion of the various taxonomies, Dr. Hardin made the motion to use the revised Bloom's taxonomy. Dr. Major and Dr. Burnham seconded the motion and the Assessment Committee unanimously approved the revised Bloom's as the taxonomy for the rubrics.

Dr. Hardin spoke to Dr. Chris Coleman from the Office of Institutional Effectiveness regarding his opinion of using a single rubric for different degree levels. Dr. Coleman discouraged using a single rubric for all levels and suggested a better practice is to have distinctive rubrics for each level. Each rubric will be similar, but not the same.

The committee broke into their Dispositions groups and discussed the different rubrics.

Dr. Tomlinson and Dr. Major suggested that there will be different expectations at each degree level. Dr. Freeman noted that the rubrics will need to show the students' growth/progression for each level. Dr. Tomlinson and Dr. Major will submit drafts of the Dispositions rubrics for the Assessment Committee to review and consider.

3) Other

Ms. Gilbert provided the different departments with feedback correlating the curriculum mapping information provided in May to their specific score results. The feedback included the area(s) with the lowest scores and the areas that may need a closer look. Ms. Gilbert also requested an invitation from each department to present edTPA updates, detailed results, and support.

Adjourned 1:35 p.m.