

Assessment Committee Meeting Minutes
Noon, October 3, 2017 (229 Graves)

In attendance: Joy Burnham, Matt Curtner-Smith, Judy Giesen, Shari Gilbert, James Hardin, Stacy Hughey Surman, Lisa Matherson, Lee Freeman, Janie Hubbard, Claire Major, John Myrick, Karen Spector, Cynthia Sunal, Stephen Tomlinson, Philip Westbrook, Kathy Wetzal, Liza Wilson, Steven Yates, Shanikia Young

Summary of Meeting:

1. Dr. Wilson sent copies of the minutes from the September meeting to all members. After convening the meeting, Dr. Wilson asked if anyone had any corrections to the minutes from the previous committee meeting at which point Dr. Burnham moved to approve the minutes with Dr. Sunal seconding that motion. All members present approved the minutes.

2. **Update on Content Validity of Dispositions:**
 - a. Dr. Giesen briefed everyone on the current status of the development of the survey to be sent to the panel of experts who have agreed to participate in this process. She stated that she is in the process of developing and tweaking the format of the survey. Dr. Giesen expressed that she is hoping to have the process completed and the rubric approved concerning content validity by the November Assessment Committee meeting.

 - b. Dr. Wilson reminded the faculty members on the committee to contact the faculty members from their respective departments who were previously nominated as candidates to participate in this content validity process. Dr. Sunal asked Dr. Hubbard about serving on this panel of experts to which Dr. Hubbard accepted the nomination and agreed to participate in the content validation process for the

illustrate how participants should use the rubric to rate the chosen artifact.

- d. To address the issue of the sample size requirement (50-100), Dr. Curtner-Smith suggested other options for estimating reliability.

4. Graduate Student Learning Outcomes.

- a. After distributing copies of the draft of the graduate SLOs with the suggested revisions from the previous meeting and the published undergraduate SLOs, the committee as a whole reviewed each learning outcome. The following changes were made:

- (1) **Original:** Students will employ evidence-based content knowledge and demonstrate research-based professional skills to meet the needs of those they serve.

Revised: Students will **demonstrate advanced** content knowledge and professional **expertise** to meet the needs of those they serve.

- (2) **Original:** Student will develop and implement authentic assessments into their work with stakeholders and employ theoretically-informed critical reflection to improve their praxis.

Revised: **Students** will develop and implement authentic assessments into their work with stakeholders and **engage in** theoretically-informed critical reflection to improve their praxis.

- (3) **Original:** Students will draw upon scholarly literature to analyze and address questions related to diversity and social justice.

Revised: No changes.

6. edTPA and CAEP Standards.

- a. Mrs. Gilbert discussed how edTPA is linked to CAEP Standards. She distributed handouts illustrating how edTPA aligns with CAEP. She also reminded the committee that Spring 2018 will be the last time to evaluate strategies before Fall 2018.

- b. Additionally, she reiterated her desire to speak with departments and faculty to strategize for practicing edTPA in classes. Dr. Wilson reminded members of the committee to give updates in their departments and share this information with their departments.

7. Portfolio Rubrics.

- a. Dr. Wilson noted that the process will be repeated in the spring for the portfolio rubric.

Adjourned at 1:00 PM.