**Assessment Committee Meeting Minutes**

**211 Carmichael Hall**

**February 14, 2017**

**Instructional Effectiveness Reporting Update**

Dr. James Hardin has met with faculty. The faculty also received preliminary feedback to help with finalizing. The IE report will be provided to the OIE in the morning, February 15, 2017. The Office of Instructional Effectiveness will provide feedback on Rubrics in LiveText in the Spring.

**Overview of Upcoming Assessment Task**

The Assessment Committee will discuss edTPA curriculum mapping and Alabama Core Teaching Standards (ACTS). COE does not have to assess indicators at each checkpoint, but will have to show where we are teaching those indicators through the LiveText. Dr. Hardin shared that the assessment load will decrease.

COE received answers from the training at Stillman regarding the Advanced Standards for CIEP. CIEP has been aligned with CAEP standards. Next meeting, we will be prepared to show you the Advanced Alignment Template.

The Assessment Committee was asked to ensure that we are sharing information from our meetings with faculty to ensure we are being transparent and granting faculty the opportunity to provide input.

**Rubric Development Teams**

COE will submit the information collected from the rubric development teams for Early Optional Review from CAEP. Faculty needs to provide feedback if there are things that the faculty feels is not of value, with our Assessment Committee. This is an opportunity to learn and grow and make the unit-wide assessment valuable.

Dr. Wilson divided the committee into 4 separate teams. These teams are as follows; 1) Dispositions, 2) Impact on Student Learning, 3) Portfolio Advanced, and 4) Portfolio-Initial.

The Assessment Committee will meet and discuss feedback and develop a plan together by the March meeting. COE should be able to pilot these rubrics by the fall semester.

**Fedback from Teams**

Dispositions- Diversity Disposition- discuss the different levels discussing if the rubric would be the same at the different levels. Send to the Paula to the whole group.

**Advanced**

Didn’t feel like there were standards that could be combined. Perhaps 2 and 9 could be collapse into one.

**Portfolio** – works well with 4 of 5 InTask standards. Showing as more progression.

**Inpact SLO**- Combining into 1. There is a progression.

Next steps within the group. Each group determine how you will collaborate amongteam members