**Assessment Committee Meeting Agenda**

**Tuesday, March 7, 2017**

**211 Carmichael Hall**

**Present:**

1. Curriculum Mapping

We will be making a meaningful transition to the CIEP standard for Fall 2018. This will give COE the opportunity to step back and be innovative until our next CIEP is submitted in 2021.

Dr. Wetzel shared information about the State Standards (ACTS). Our programs have been approved under the old standards (AQTS). COE will transition into the new standards in 2021.

Dr. Wilson shared information about the Program Unit and Production of Change.

NCATE (CAEP) standards were passed in June 2016 and they are still making changes therefore it isn’t as urgent to be completed by fall.

Shari Gilbert – for Fall 2018. – (Handout) Reviewed information about mapping - Rubrics matrix. Quick reference, check list (rubric focus, InTasc standards and guiding questions. Please take back to departments to align classes and bring back with you to the May 9th Assessment Committee Meeting. Lunch will be provided. All of these are aligned at levels 4 and 5 to set high standards for our college. Ms Gilbert shared that the assessment will not take place in all of our courses. Dr. Hardin suggested that you assess the course according to its natural fit.

I reworded my section. I hope this is okay.

Shari Gilbert – (Handout-digital copy attached) Presented information regarding the edTPA Curriculum Mapping/Rubric Alignment tool developed for each department. The document provides the edTPA rubric focus, guiding question, and “look-fors” (levels 4 and 5 to set high standards for our college) for all edTPA rubrics in each area. InTASC standards have been added for reference information. Following a discussion concerning how many courses should be included within the alignment tool, Mrs. Gilbert shared that not every course will align or have critical assignments corresponding to edTPA. Dr. Hardin suggested that you assess the course according to its natural fit. Please take back to departments to align courses and critical assignments and bring back with you to the May 9th Assessment Committee Meeting. Lunch will be provided.

~~All rubrics are specific to the course and they are looking for language, syntax, function, and discourse.~~ (I would remove this statement since the other part of the discussion is not included.)

1. Discussion of Rubric Progressions-

At the last Assessment Committee meeting we posed a question of whether we should have progression within each level rubric (option 1) or do we want to assess at each checkpoint (option 2).

Dr. McWilliam called to a vote of option 1. Results of vote: unanimously approved with no opposition.

Items for discussion at next meeting; student evaluation after 12 course hours, rotation of faculty, and new rubric.

Ms. House will be sending out minutes for approval. Please review and provide feed.