

Assessment Committee Minutes

May 9, 2017

211 Carmichael

Noon- 1:30 p.m.

Present: Matt Curtner-Smith, Lee Freeman, Judy Giesen, Shari Gilbert, James Hardin, Pat Harrison, Cheng Hua, Lisa Matherson, John Myrick, Karen Spector, Craig Shwery, Cynthia Sunal, Stephen Tomlinson, Anne Witt, Liza Wilson, and Steven Yates

Dr. Wilson thanked Dr. Pat Harrison for her dedication to the Assessment Committee and the College of Education as she prepares to retire.

The Assessment Committee congratulated Dr. Steven Yates on completing his doctoral program.

Semester Overview

Assessment Highlights:

- Programs developed SLO's and will get feedback at the end of this week from OIE in LiveText. Next Fall, our committee will have the data for next year's reports.
- Master Alignment for initial programs is finished with Key Assessments.

1) Dr. Matherson - Advanced Program

1) 12 hour - checkpoint 2

Dr. Matherson shared information that will allow departments to track graduate students in Advanced Programs for Checkpoint 2 (12 hours of completed coursework). Each Department Head will be sent a list of students that have completed 12-18 hours with a note that these students will need Portfolio Assessments to be assessed for Checkpoint 2. Each program will determine who should evaluate the submissions. Dr. Stephen Tomlinson made a motion to change Checkpoint 2 to the completion of 12 hours for Ed.S. and traditional MA students only. Dr. Cynthia Sunal seconded the motion and the changes to accept the proposal was unanimously approved.

2) Graduate Orientation

Two graduate orientations are scheduled for summer for Advanced Certification students. The graduate orientations are scheduled for May 13th and May 25th in 102 Graves. Orientation will be offered face-to face and as a webinar and will be archived. The online format will record students' participation.

3) Summer Plans

Dr. Wilson shared the importance that portfolio assessment results are provided to students as quickly as possible. For example, Checkpoint 1 submissions for Advanced students are used as a baseline for the student to reflect upon. If the students do not turn in their portfolio, a hold will be placed on their registration.

2) Dispositions Rubric Working Groups and Reports

Dr. Wilson asked the four groups that have worked on the new Disposition rubric to regroup and continue working.

A few questions were raised about how the rubric should be utilized. The target level was decided as the end-point expectation for performance.

Each group will need to submit their rubric disposition to Ms. House. She will combine the various rubric elements and email the compilation to the Assessment Committee.

3) Summer meeting dates

Dr. Wilson asked for input for summer meeting dates. Ms. House will send a doodle poll to the committee to determine the best dates for a June and July meeting. Lunch will be provided at the summer meetings.

4) New Business

Dr. Wilson reminded committee members to submit their program's edTPA alignments to Ms. Gilbert.

COE Dispositions Rubrics—Collaboration (Group 3)
 (McWilliam, Spector, Westbrook, Yates, Schwery)

<p>5 Advanced</p> <p>Levels 3 and 4 Plus</p> <p>Candidate organizes and leads collaborative practices across stakeholder groups and analyzes outcomes to inform future practices.</p>	<p>4 Target</p> <p>Level 3 Plus</p> <p>Candidate accurately cites key research or theory supporting chosen collaborative practices and analyzes outcomes of collaborative engagements.</p>	<p>3 Developing</p> <p>Candidate applies knowledge of collaborative practices in planning and enacting engagements with students, families, schools, communities, colleagues, and professional organizations.</p>	<p>2 Emerging</p> <p>Candidate explains and connects knowledge of collaborative practices to students, families, schools, and communities.</p>	<p>1 Unacceptable</p> <p>Candidate cannot explain and/or connect knowledge of collaborative practices to students, families, schools, and communities.</p>
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Dispositions # 4 – Reflective Stance on Professional Practice

The candidate:	Unacceptable	Developing	Target	Advanced
		<p>Identifies and describes the processes to communicate with colleagues and all stakeholders regarding ways that will enhance teaching and learning for individual students, classrooms, and grade levels.</p>	<p>Collaborates with colleagues and all stakeholders (students, parents, community members, etc.) to proactively communicate in ways that will enhance teaching and learning for individual students, classrooms, and grade levels.</p>	<p>Organizes and implements with colleagues and stakeholders methods to communicate that will enhance teaching and learning for individual students, classrooms, and grade levels.</p>

Advanced

Target

Developing

Unacceptable

Disposition 2

Fairness and Equity

Creates an equitable environment that protects (i) the rights and dignity of all and ensures (ii) every individual has the opportunity to develop in accord with their diverse talents and needs.

Employs strategies designed to ensure (i) the rights and dignity of all and (ii) every individual has the opportunity to develop in accord with their diverse talents and needs.

Understands the need to recognize (i) the rights and dignity of all and (ii) ensure every individual has the opportunity to develop in accord with their diverse talents and needs.

Does not recognize the (i) rights and dignity of all or the need (ii) to ensure every individual has the opportunity to develop in accord with their diverse talents and needs.

Assessment Committee Meeting

May 9, 2017

Sign-In Sheet

- 1) Lyne Wals
- 2) Maw Gilbert
- 3) James Hardin
- 4) Kisa Matherson
- 5) Judy Gieser
- 6) Stephen Thomlinson
- 7) John Myrick
- 8) Cynthia Suncel.
- 9) Dee Freeman.
- 10) Karen Spector
- 11) Chen
- 12) Anne Witt

13) Matt Calderon-Smith

14) Pat Harrison

15) Steven Yates

16) Craig Sherry

17) _____

18) _____

19) _____

20) _____

21) _____

Assessment Committee

Noon, Tuesday May 9

211 Carmichael

1. Semester Overview and Lunch

2. Advanced Certification Program
 1. 12 hour –checkpoint 2
 2. Orientation
 3. Summer plans

3. Dispositions Rubric Working Groups and Reports

4. Summer meeting dates

5. New Business