**Assessment Committee**

**July 25, 2017**

**211 Carmichael**

**Noon-1:30 p.m.**

1. **Summer Summary**
* The Assessment Committee is completing disposition rubrics so they can work on reliability and validity with Dr. Giesen.
* Assessment Committee minutes are being sent to all faculty and staff.
* The A-Team is scheduled for several department retreats to speak about the programs and plans.
1. **Disposition Assessment Rubrics**

The Assessment Committee thanked Drs. Major and Tomlinson for their work on the rubrics using the revised Bloom’s Taxonomy.

Dr. Tomlinson shared the challenges of developing with different rubrics for the different degree levels. Each rubric has the same information, but the expectation for student abilities increase at each degree lev

el like a ladder. In developing the rubrics, Drs. Major and Tomlinson selected words from the cognitive and affective domains to use throughout the rubric.

Discussion of the different rubrics focused on the meaning of the word *internalize* and after several word options were suggested as replacements, the word *embody* was selected to replace *internalize* on the disposition rubrics.

Dr. Wilson asked the Committee if the rubrics needed to be sent out to the whole Assessment Committee for review and feedback.

Dr. McWilliam moved to submit to the entire Committee for feedback. Dr. Spector seconded that motion and the Committee voted unanimously. A deadline of one (1) week from sent date was decided. However, further discussion ensued regarding how to distribute and receive the feedback. The Committee vacated the above decisions in favor of Drs. Tomlinson’s and McWilliam’s suggestion. Dr. Tomlinson suggested that we send the rubrics to Dr. McWilliam for review of grammar and style and then send that version to the Committee. The Committee thought it would be best to conduct the final vote during the first Assessment Committee meeting during the fall.

In the next Assessment Committee meeting, the focus will be working on a plan to test Reliability and Validity.

 **3**. **Continuous Improvement and AIS reports**

Dr. Matherson provided a spreadsheet of the reporting responsibilities to the different programs. She asked that the department heads take the information and review with their department for accuracy on the responsibility of reporting. Please let her know if there are errors that need to be corrected on the spreadsheets. Dr. Hardin indicated the goal of having this information for the Fall retreats.

1. **Portfolio Assessment**

The Committee needs to discuss what should be required submissions in the portfolios. The faculty needs to reflect on individual practices – “How are we using the portfolios”? “What should be included in the portfolios and How would the information and data collected from the portfolios be useful to faculty?”

Dr. Hardin discussed the Masters of Educational Leadership Program and how they use the minimum template and add specifics to their program to customize their own portfolio template.

1. **New Business**

Dr. Wetzel related to the Committee that a partnership with AdvancED has been formed to pilot the use of their assessment tool, eleot. The primary purpose of this is to assess the impact in student learning studies effective in the classrooms. Principles can use this to look at effective teachers. Drs. Wilson and Wetzel discussed using this for the MAP interns during their fall placements. Training for the 22 teachers and supervisors will be held on August 1. This information generated by these assessments could be used in CAEP reports. CAEP requires us to follow our graduates for two years and eleot may be useful especially in case of remediation areas. Dr. Judy Giesen commented that it is one of the few assessments that has good reliability and validity. It was noted that The University of Alabama College of Education is the very first in higher education in the nation to use and pilot the tool.

On August 25th, Dr. Anna Kozlowski will be here from 9-11 a.m. to meet with Department Chairs and Program Chairs on the CIEP process.

1. **Announcements**

August 12th – Advanced Graduate Orientation will be held for all new advanced certification students.

Dr. Wilson noted that Fall meeting dates will be determined and that Ms. House would send the information to the Committee. Dr. Wilson requested that if you are unable to attend a meeting due to departmental or other responsibilities that a substitute be sent as your proxy. Department representatives were invited.