***Statement to accompany the CAEP* and *NBPTS sections of the syllabus - The statement below should be placed on the syllabus before the section in which the standards are listed. In order to separate the two set of standards there should be a section for each of the CAEP and NBPTS standards.***

The *CAEP Standards for Accreditation at the Advanced-Level* reflect the voice of the education field – on what makes a quality educator. Advanced-level programs are designed to develop P-12 teachers who have already completed an initial preparation program, currently licensed administrators, other certificated (or similar state language) school professionals for employment in P-12 schools/districts. **CAEP Standards must be met by all advanced certification students.**

**Applicable for advanced teacher candidates:** The *National Board Five Core Propositions and Standards (NBPTS)* describe what accomplished **teachers** should know and be able to do to have a positive impact on student learning.

CAEP STANDARDS for Advanced Levels

1. The Learning and Learning: APPLICATION of DATA LITERACY
2. Learning Environments: EMPLOYMENT of DATA ANALYSIS and EVIDENCE to develop supportive school environments.
3. Content Knowledge: Supporting appropriate APPLICATIONS of TECHNOLOGY for their field of specialization.
4. Instructional Practice: USE of RESEARCH and UNDERSTANDING of qualitative, quantitative, and/or mixed methods RESEARCH METHODOLOGIES
5. Professional Learning and Ethical Practice:: APPLICATION of PROFESSIONAL dispositions, LAWS, and policies, codes of ETHICS and professional STANDARDS appropriate to their field of specialization
6. Leadership and Collaboration: LEADING and/or PARTICIPATING in COLLABORATIVE ACTIVITIES with OTHERS such as peers, colleagues, teachers, administrators, community organizations, and parents

NBPTS STANDARDS for Advanced Levels

1. The Learning and Learning: Proposition 1: Teachers are committed to students and their learning
2. Learning Environments: Proposition 1: Teachers are committed to students and their learning
3. Content Knowledge: Proposition 2: Teachers know the subjects they teach and how to teach those subjects to students
4. Instructional Practice: Proposition 3: Teachers are responsible for managing and monitoring student learning
5. Professional Learning and Ethical Practice: Proposition 4: Teachers think systematically about their practice and learn from experience
6. Leadership and Collaboration: Proposition 5: Teachers are members of learning communities